Year 2022-23 Year 1 Objective Map - New Curriculum

	nn 1	nn 2	g 1	9 2	ner 1	ner 2	4ch.	Ach.
	Autumn	Autumn	Spring	Spring	Summer	Summer	Low Ach	High Ach
Numbers and the Number System								
count to and across 100, forwards and								
backwards, beginning with 0 or 1, or from any								
given number								
count, read and write numbers to 100 in								
numerals; count in multiples of twos, fives and								
tens								
given a number, identify one more and one less								
identify and represent numbers using objects								
and pictorial representations including the								
number line, and use the language of: equal to,								
more than, less than (fewer), most, least								
read and write numbers from 1 to 20 in								
numerals and words.								
Fractions and Decimals								
recognise, find and name a half as one of two								
equal parts of an object, shape or quantity								
recognise, find and name a quarter as one of								
four equal parts of an object, shape or								
quantity.								
Addition and Subtraction								
read, write and interpret mathematical								
statements involving addition (+), subtraction								
(-) and equals (=) signs								
represent and use number bonds and related								
subtraction facts within 20								
add and subtract one-digit and two-digit								
numbers to 20, including zero								
solve one-step problems that involve addition								
and subtraction, using concrete objects and								
pictorial representations, and missing number								
problems such as 7 = 2-9.								
Multiplication and Division								
solve one-step problems involving multiplication								
and division, by calculating the answer using								
concrete objects, pictorial representations and								
arrays with the support of the teacher.								

	1	2	1	2		. 2	ė.	<u>ج</u>
	Autumn	Autumn	Spring	Spring	Summer	Summer	Low Ach	High Ach.
	Ac	Au	Sp	Sp	Ŋ	Su	3	Ī
Geometry								
recognise and name common 2-D and 3-D								
shapes, including: 2-D shapes [for example,								
rectangles (including squares), circles and								
triangles] 3-D shapes [for example, cuboids								
(including cubes), pyramids and spheres].								
describe position, direction and movement,								
including whole, half, quarter and three-								
quarter turns.								
Measurement								
compare, describe and solve practical								
problems for:								
 lengths and heights [for example, 								
long/short, longer/shorter, tall/short,								
double/half]								
mass/weight [for example, heavy/light,								
heavier than, lighter than]								
capacity and volume [for example,								
full/empty, more than, less than, half, half								
full, quarter]								
• time [for example, quicker, slower, earlier,								
later]								
measure and begin to record the following:lengths and heights								
mass/weight								
capacity and volume								
 time (hours, minutes, seconds) 								
recognise and know the value of different								
denominations of coins and notes								
sequence events in chronological order using								
language [for example, before and after, next,								
first, today, yesterday, tomorrow, morning,								
afternoon and evening]								
recognise and use language relating to dates,								
including days of the week, weeks, months and								
years								
tell the time to the hour and half past the hour								
and draw the hands on a clock face to show								
these times.								

Tauaht	but	not	secure.	Will	need	to	revisit.
, augiti	Dui	1101	Jecui e.	* * * * * * * * * * * * * * * * * * * *	11000		1 641311.

Taught and mostly secure. Some reinforcement needed.

Taught and secure. Need to be further challenged.