

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 353
Total amount allocated for 2020/21	£ 17,760
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 5,543.84
Total amount allocated for 2021/22	£ 17,750
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 23,293.84

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	All children from Year 3 to Year 6 completed 3 half terms of swimming in the academic year 2021-2022 – due to COVID to ensure they could swim.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	93 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	93 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	93 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No- The swimming pool were unable to accommodate extra lessons.

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £23,293.84 (£33,739.29 from 22-23 and school budget)		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: (£47,362.80) = 267%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
To deliver high quality PE teaching across a broadening range of sports during curriculum time using a scheme.	Teachers and Coach Dave use the Get Set For PE scheme https://www.getset4pe.co.uk/ to deliver high quality PE sessions. All staff have a login and access	Funding allocated: £	Evidence of a progressive PE curriculum across the school through monitoring. PE lessons are clearly tailored for inclusion of each child.	All children enjoy taking part in activities.	
Pupils engage in 2 x 1 hour PE lessons per week	Timetabled and planned according to the PE scheme of work.		High quality curriculum planning and delivery supports children well in making expected and significant progress.	All children enjoy taking part in activities.	
Play involves a high level of physical activity. - Playground equipment.	Playground has different sections for physical activity. – MUGA, Fitness zone and playground		All children are engaged in a level of constant physical activity.	Children make at least expected progress in each unit of PE.	
All pupils to run a daily mile.	Installation and promotion of a Daily Mile track on field. Time allocated to each class daily in addition to PE lessons	£47,362.80	Not installed yet – impact – 2022-2023		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: (£2,865.89) = 16 %
Intent	Implementation		Impact	Sustainability and suggested next steps:	

Upgrade current equipment to support quality first teaching. To update, repair and purchase equipment/apparatus for PE and renew field markings		Sports' Equipment (Bishops) £1447.05 Nerf throws £175.81 Training Cones/Field Markers £32.49 Safety Inspection £108 £120 Repairs £152.54 Pitch Line Marker £338 Total=£2,373.89		New equipment has allowed children to achieve specific skills .
Keep abreast of subject developments and ensure access to specialist support and advice.	AfPE (Association for Physical Education	£95	Increasing knowledge and confidence.	Increase subject knowledge
All pupils are aware of the sporting achievements and activities of pupils across all age groups – both in and out of school.	Outcomes of events and competitions are shared in whole school assemblies and in weekly newsletters.		Knutsford Schools' Competitions: Netball League Football League Girls' Football Cross Country Athletics	Children share frequently the clubs they attend outside of school. They are also excited to share their achievements (skills learned, medals, trophies) in class or celebration assembly
Trained 4 members of staff to deliver balance bike training. Bikes were purchased 2020-2021	Reception children took part in balance bike training	£248	More children in Reception were able to achieve balance bike training. Pedal bike training booked for Year 1 – 29 th and 30 th September 2022	Children able to ride a bike.
Forest Schools	Junior children taking part in Forest Schools once every four weeks since September 2021. Infant children taking part in Forest schools once in every three weeks. Building up teamwork and resilience	£149 – Forest School resources	Children able to appreciate outdoor learning – building up team work and resilience.	Building up teamwork and resilience

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			(£1,934) = 11%
Intent	Implementation	Impact	Sustainability and suggested next steps:

Supported a new PE subject leader – Mrs Cox to provide a fresh insight to this area of the curriculum	PE is professionally managed and led - this leads to improvements in PE and school sport	Funding allocated: £799 & supply cost £1,135		
Teachers to gain an increase in confidence, knowledge, and skills in teaching specific areas of PE	Bespoke training offered to teachers according to their needs at the start of each unit. Observation of skilled practitioners. ECT observing Coach Dave		Teachers report a renewed energy and confidence in teaching PE	Increased confidence for teachers when planning and delivering each unit.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: (£2,409)= 14%
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Children to experience coaching in a range of sports in curriculum time	Cheshire Cricket Coach Specialist coaching teaching additional PE lessons. Increased confidence and expertise of teachers through inhouse support by a specialist coach.	Funding allocated £780	Coaching took place in school time where teachers observed lessons and had discussions with the coaches to develop their confidence. Children’s interest in various sports increased and some engage with these sports out of school at local clubs.	Higher engagement in clubs outside of school due to experiencing new sports in PE lessons. Again, contributed to teacher’s knowledge of delivering specific units.
All Year 5 and Year 6 children to experience the zip wire at Kingswood residential – April 2022	All children on residential were given experience of zip-wire	£336	Children challenged themselves and took part in zip -wire after not being on residential for two years due to COVID	Majority of children went down zip - wire – built up resilience.
Children to experience a range of sports that they have never encountered before	Engage a specialist coach to deliver sessions in the following sports: Circus skills Skipping Dance	£559 circus skills £315 skipping £419 – Dance – Queen’s Jubilee Dance Workshop		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: (£1,383.13) = 8%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Increased participation in competitive sport	Service level Agreement with Knutsford Academy: All Knutsford Town Primary Schools including the only independent primary school in the town have a joint agreement.	Funding allocated: £591	Children got to experience a range of sports in collaboration with the Knutsford Primary Schools. Sports Festivals such as football and multi-skills to provide children with their first experience of this sport. This served to build confidence and interest in a safe and noncompetitive environment. Competitions throughout the year in a range of sports e.g. Cross country, cricket, athletics, rounders etc Netball and Football leagues support children's sustained involvement in one sport to develop their skills in match situations
Ensure pupils and staff are easily identifiable when representing the school in intra- school events.	Purchase personalised school sports clothes	Netball £252 Kit bags £15 Staff kit £321.13 Sports leaders caps £204	Children and staff feel a sense of identity when competing.
			The taster sessions delivered by Knutsford Schools Sports Partnership has allowed children to learn new skills and develop a love for sports they initially had little experience in. Therefore more likely to engage in the activity outside of school. Netball and football leagues for Year 5 and 6 has developed children's confidence and ability in these sports, encouraging them to continue and compete during secondary school. They have also learned valuable skills including teamwork, resilience, tactics, how to stay motivated when losing etc.

Signed off by	
Head Teacher:	Bernadette Groarke
Date:	27 th July 2022
Subject Leader:	Helen Cox

Date:	27 th July 2022
Governor:	Andy Quicke
Date:	